The Oxford Handbook of Cognitive Linguistics (2002) - The Oxford Handbook of Cognitive Linguistics provides a comprehensive introduction to cognitive linguistics, covering a wide range of topics, including the basic concepts and methods of the field, as well as its applications to various areas of human communication. The book includes contributions from leading scholars and is designed for students and researchers in the field.

The Handbook of Numerical Cognition (2006) - The Handbook of Numerical Cognition is a vibrant area that brings together scientists from different and diverse disciplines. It covers the latest research on numerical cognition, including its development, impairments, and the role of pre- and post-natal development. The book also includes chapters on the role of language and culture in numerical cognition.

The Oxford Handbook of Cognitive Science (2016) - The Oxford Handbook of Cognitive Science emphasizes the research and theory that is most central to modern cognitive science. Sections of the volume address a range of topics, including language, perception, memory, and decision-making. The book is aimed at advanced students and researchers in the field.

The Oxford Handbook of Language Contact (2018) - The Handbook of Language Contact provides an overview of the state of the field in contemporary contact linguistics. It covers a range of topics, including the history of contact linguistics, the factors that impede and promote contact, and the role of language policy in maintaining linguistic diversity.

The Oxford Handbook of the Word (2014) - The Oxford Handbook of the Word is a comprehensive resource for anyone interested in the study of words. It includes contributions from leading scholars in the field, covering the latest research on word meaning, word formation, and word use in language.

The Oxford Handbook of Grammar, its theoretical foundations, and its applications to and relationship with other kinds of linguistic enquiry. The Handbook brings together a broad range of approaches to contact linguistics, including: experimental and observational approaches and formal theories; a focus on the role of historical linguistics for other subfields of linguistics and other scientific disciplines; and the importance of historical linguistics for the study of language change. The Handbook concludes with a look to the future, focusing on the challenges that lie ahead for the field of contact linguistics.

The Oxford Handbook of the Neuroscience of Language (2014) - The Neuroscience of Language is a comprehensive resource for anyone interested in the study of the brain and language. It includes contributions from leading scholars in the field, covering the latest research on language and the brain, including the role of the brain in language production and comprehension, and the neural basis of linguistic knowledge.

The Oxford Handbook of Cognitive Linguistics and Second Language Acquisition (2019) - The Handbook of Cognitive Linguistics and Second Language Acquisition explores the relationship between cognitive linguistics and second language acquisition. It includes contributions from leading scholars in the field, covering the latest research on the role of cognitive processes in second language learning, and the relationship between cognitive linguistics and second language pedagogy.

The Oxford Handbook of Cognitive Linguistics and Second Language Acquisition (2019) - This handbook surveys the major advances and findings in the field of cognitive linguistics and second language acquisition, and explores the relationship between cognitive processes and the acquisition of second language. The book is aimed at advanced students and researchers in the field, and includes contributions from leading scholars in the field, covering the latest research on the role of cognitive processes in second language learning, and the relationship between cognitive linguistics and second language pedagogy.

The Oxford Handbook of Grammar (2019) - The Oxford Handbook of Grammar is a comprehensive resource for anyone interested in the study of grammar. It includes contributions from leading scholars in the field, covering the latest research on the organization of grammatical knowledge, the role of grammar in language use, and the relationship between grammar and other aspects of natural language.

The Oxford Handbook of the Word (2014) - The Oxford Handbook of the Word is a comprehensive resource for anyone interested in the study of words. It includes contributions from leading scholars in the field, covering the latest research on word meaning, word formation, and word use in language.

The Oxford Handbook of Grammar and Language Acquisition (2019) - The Handbook of Grammar and Language Acquisition explores the relationship between grammar and language acquisition. It includes contributions from leading scholars in the field, covering the latest research on the role of grammar in language acquisition, and the relationship between grammar and other aspects of language development.

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other social sciences. Within sociology, this interest cuts across various topics and fields, including culture, social psychology, religion, race, and identity. Scholars within the new subfield of cognitive sociology, also referred to as the sociology of culture and cognition, are contributing to rapidly emerging body of work on how social and cultural phenomena are constructed and often interpreted. In The Oxford Handbook of Cognitive Sociology, Wayne H. Brekhus and Gabe Igantow have gathered some of the most influential scholars working in cognitive sociology to present an accessible introduction to this research area to a diverse field. While classical sociological and newer interdisciplinarily oriented approaches have been covered separately by scholars in the past, this volume deliberately promotes a broad range of contemporary sociological perspectives. The contributors discuss a range of approaches for theorizing and analyzing the "social mind," including social-cultural approaches, systems and interpretive perspectives, cultural-historical approaches, symbolic interactionism, and social constructivism from a cognitive perspective, such as attention and action, geographies, narrative and deliberate cognition, social networks and social action, interviews, consciousness, classification, judgment, cultural literacy, focusing minds, metaphors, embodied cognition, identity, and memory. A comprehensive look at cognitive sociology's basic constructs and the central debates within sociology, the Handbook will serve as a primary resource for sociology researchers, faculty, and students interested in cognitive sociology or sociology researchers with valuable perspectives across social sciences.

Handbook of Developmental Cognitive Neuroscience—Helen Louise Collins 2018-07-11 The publication of the second edition of this handbook heralds the rapid evolution of developmental cognitive neuroscience as a distinct field. Brain imaging and recording technologies, along with well-defined behavioral tasks—"the new methodology" of cognitive neuroscience—have now been used to study structure-function relations and their development in children's brains. These new techniques combined with newer refined cognitive models account for the progress made on long-standing issues of development in cognitive neuroscience research. The Handbook reviews many aspects of this tremendous progress, such as attention and action, visual processing, memory, language, the roles of and interplay between the brain and experience in the development of brain-behavior relations in the context of both typical and atypical development.

The Cambridge Handbook of Discourse Studies—Anna De Fina 2013-09-02 Discourse studies, the study of the ways in which language is used in texts and contexts, is a fast-moving and increasingly diverse field. With contributions looking at exploring critical contexts of discourse both locally and globally, the Handbook offers an up-to-date survey of Discourse Studies. It is organized according to perspectives and areas of engagement, with each chapter providing an overview of the historical development of its topic, the main current issues, debates and synergies, and future directions. The Handbook presents new perspectives on the development of brain-behavior relations in the context of both typical and atypical development.

The Routledge Handbook of Discourse Studies—Anna De Fina 2013-09-02 Discourse studies, the study of the ways in which language is used in texts and contexts, is a fast-moving and increasingly diverse field. With contributions looking at exploring critical contexts of discourse both locally and globally, the Handbook offers an up-to-date survey of Discourse Studies. It is organized according to perspectives and areas of engagement, with each chapter providing an overview of the historical development of its topic, the main current issues, debates and synergies, and future directions. The Handbook presents new perspectives on the development of brain-behavior relations in the context of both typical and atypical development.

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