English as a Lingua Franca for EFL Contexts

This book offers a unique opportunity to explore the multifaceted and dynamic nature of English as a Lingua Franca (ELF) in and about EFL contexts. It provides a comprehensive overview of the challenges and opportunities presented by ELF in different educational settings, with a focus on the requirements brought about by ELF academic interaction.

The book is divided into three sections: The first section, "English as a Lingua Franca in Higher Education," explores the role of English as a lingua franca in higher education, including its use as the medium of instruction. The second section, "English as a Lingua Franca in Language Education," discusses the impact of ELF on language education, including its role in promoting multilingualism and intercultural communication. The third section, "English as a Lingua Franca in Intercultural Communication," examines the role of English as a lingua franca in intercultural communication, including its impact on global communication and its role in promoting global understanding.

The book is an essential resource for researchers, policymakers, educators, and practitioners who are interested in the role of English as a lingua franca in different contexts. It is also a valuable resource for students who are interested in the role of English as a lingua franca in their own educational and professional lives.

English as a Lingua Franca: Theorizing and Teaching English examines the English used among non-native speakers around the world today and its relation to English as a native language. The book explores the theories and approaches that underpin the teaching and learning of English as a second or foreign language, including sociolinguistic variation, and World Englishes. It is written by David Phillipson, a renowned expert in the field of English as a lingua franca, and provides a comprehensive and up-to-date overview of the research and teaching of English as a second or foreign language.

The book is divided into three parts: Part One, "Theoretical Foundations," provides an overview of the theoretical foundations of English as a second or foreign language, including sociolinguistic variation, and World Englishes. Part Two, "Teaching English as a Second or Foreign Language," explores the practical implications of the theories discussed in Part One for the teaching and learning of English as a second or foreign language, including classroom teaching and learning. Part Three, "English as a Lingua Franca," examines the role of English as a lingua franca in different contexts, including business, education, and intercultural communication.

Overall, the book is a valuable resource for researchers, policymakers, educators, and practitioners who are interested in the role of English as a lingua franca in different contexts. It is an essential resource for anyone who is interested in the teaching and learning of English as a second or foreign language, and provides a comprehensive and up-to-date overview of the research and teaching of English as a second or foreign language.

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Misunderstandings in English as a Lingua Franca - David Deterding 2013-10-14 This book explores the nature and causes of misunderstandings in ELF interactions. It is based on a corpus of conversations between English speakers from South and East Asia that helps us investigate what causes misunderstandings, particularly the pronunciation, grammar, word choice, and discourse. The book also considers how such misunderstandings may be signaled and repaired. Finally, it discusses the implications for teaching English as a Lingua Franca and offers guidance on how to make their students more intelligible.

English as a Lingua Franca: Perspectives and Prospects - Marie-Luise Pitzl 2016-05 This edited volume addresses perspectives and prospects of English as a Lingua Franca (ELF) in connection with other areas of linguistics. It is the first volume that brings together ELF scholars and experts from a wide range of areas in linguistics (such as corpus linguistics, sociolinguistics, historical linguistics, language pedagogy, language policy, and intercultural communication) to explore how ELF relates to these fields.

Using English as a Lingua Franca in Education in Europe - Zoi Tatsioka 2018-06-25 This volume examines the role of English as a Lingua Franca (ELF) in education in Europe. Following the implementation of the Bologna process, English has assumed a central role in European education offering institutions the opportunity to cater to the needs of an internationalized student body and increase their competitiveness. On the other hand, the increased use of ELF has become an issue of concern, often perceived as a threat to other languages, leading to debates about the development of one language policies. This volume explores the role of ELF in the context of European higher education, Central and Eastern, and different levels of education, offering valuable insights and perspectives.

English as a Lingua Franca in Teacher Education - Telma Gimenez 2017-11-07 This collection brings together ELF scholars and experts from a wide range of areas in linguistics to explore how ELF relates to these fields. It is the first volume that brings together ELF scholars and experts from a wide range of areas in linguistics (such as corpus linguistics, sociolinguistics, historical linguistics, language pedagogy, language policy, and intercultural communication) to explore how ELF relates to these fields.