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Empowering Global Citizens-Fernando Reimers 2016-07-20 How do we help students work effectively with others from diverse cultural backgrounds? How do we help them understand the world? How do we prepare them for work and life in an era of globalization, volatility, and uncertainty? Empowering Global Citizens offers educators and parents compelling answers to those questions. This book presents The World Course, a curriculum on global citizenship education designed to equip students with the competencies they need to thrive and contribute to sustainable development in an era of globalization. Drawing on curriculum mapping this book offers a coherent and rigorous set of instructional units to support deep learning of twenty-first-century competencies that develop agency, imagination, confidence, and the skills to navigate the complexity of our times. Drawing on a rich conceptual framework of global education, The World Course scaffolds the development of global competency drawing on project-based learning and other pedagogies that support personalization. The course expands children’s horizons, helping them understand the world in which they live in all its complexity from kindergarten to high school. This is done through learning activities at the zone for proximal development for each age group, with activities that foster student agency and a growth mindset.

Empowering Students to Improve the World in Sixty Lessons-Fernando Reimers 2017-05-12 This book offers three tools to assist student, teachers and school leaders in educating global citizens. The first is a protocol to design and adapt global citizenship curriculum. The second is a protocol to design a school wide strategy for global education. The third is an actual curriculum prototype, a sixty lesson global citizenship curriculum, developed following the process presented in the book.

Humanitarianism and Mass Migration-Marcelo M. Suárez-Orozco 2019-01-08 The world is witnessing a rapid rise in the number of victims of human trafficking and of migrants—voluntary and involuntary, internal and international, authorized and unauthorized. In the first two decades of this century alone, more than 65 million people have been forced to escape home into the unknown. The slow-motion disintegration of failing states with feeble institutions, war and terror, demographic imbalances, unchecked climate change, and cataclysmic environmental disruptions have contributed to the catastrophic migrations that are placing millions of human beings at grave risk. Humanitarianism and Mass Migration fills a scholarly gap by examining the uncharted contours of mass migration. Exceptionally curated, it contains contributions from Jacqueline Bhabha, Richard Mollica, Irina Bokova, Pedro Noguera, Hirokazu Yoshikawa, James A. Banks, Mary Waters, and many others. The volume’s interdisciplinary and comparative approach showcases new research that reveals how current structures of health, mental health, and education are anachronistic and out of touch with the new cartographies of mass migrations. Envisioning a hopeful and realistic future, this book provides clear and concrete recommendations for what must be done to mine...
the inherent agency, cultural resources, resilience, and capacity for self-healing that will help forcefully displaced populations.

**Educating Students to Improve the World** - Fernando M. Reimers 2020-01-01

This open access book addresses how to help students find purpose in a rapidly changing world. In a probing and visionary analysis of the field of global education, Fernando Reimers explains how to lead the transformation of schools and school systems in order to more effectively prepare students to address today's most urgent challenges and to invent a better future. Offering a comprehensive and multidimensional framework for designing and implementing a global education program that combines cultural, psychological, professional, institutional and political perspectives, the book integrates an extensive body of empirical literature on the practice of global education. It discusses several global citizenship curricula that have been adopted by schools and school networks, and ties them into an approach to lead school change into the uncharted territory of the future. Given its scope, the book will help teachers, school and district leaders tackle the change management needed in order to introduce global education, and more generally increase the relevancy of education. In addition, the book offers a "bridge" for more productive collaboration and communication between those who lead the process of educational change, and those who study and theorize this important work. At a time when the urgency of our shared global challenges calls for more understanding and collaboration and when the rapid transformation of societies requires that we help students develop a clear sense of relevancy and purpose, this book offers a way to pursue deep and sustainable change in instruction and school culture, so that students learn that nothing human is foreign and that they can find meaning in lives aligned with audacious purposes to make the world better.

**Global Citizenship Education** - William Gaudelli 2016-03-22

Global Citizenship Education addresses the intersection of globalization, education and programmatic efforts to prepare young people to live in a more interdependent, complex and fragile world. The book explores topics such as sustainability education, cultural diversity, and human rights education, offering critical insights into how these facets of GCE are interpreted around the world. The book also strives to give voice to student populations within historically marginalized communities, rather than focusing solely on the role of GCE in elite schools. Gaudelli blends theory and practice to provide both an overview of GCE as well as examining current efforts to develop more globally-conscious classrooms. Blending empirical research and practical illustrations, this important volume encourages educators to take seriously their own call to prepare young people to engage global challenges with a sense of urgency and helps chart a new direction for global learning that is increasingly expansive, dialogic and inclusive.

**Global Citizenship Education: A Critical Introduction to Key Concepts and Debates** - Edda Sant 2018-02-22

Global Citizenship Education explores key ideas and issues within local, national and global dimensions. Including examples and case studies from across the world, the authors draw on ideas, experiences and histories within and beyond ‘the West’ to contribute to multifaceted perspectives on global citizenship education. In concise chapters, the authors set out the key concepts and debates within the field. Global citizenship education is contextualized within key educational frameworks, including citizenship education, global education, development education and peace education. Edda Sant, Ian Davies, Karen Pashby and Lynette Shultz explore the different ways in which global citizenship can be taught, learned and assessed in formal and informal contexts. Including examples from a wide range of education institutions, chapters provide overviews of policy making and international practices borne out of different approaches to global citizenship education. With each chapter including a summary of key issues, an annotated list of key resources, an exercise for students and a further reading list, Global Citizenship Education will aid understanding of this complex and debated area of study.

**100 Under $100** - Betsy Teutsch 2015-03-06

100 Under $100: One Hundred Tools for Empowering Global Women is a comprehensive look at effective, low-cost solutions for helping women in the Global South out of poverty. Most books on this subject focus on one problem and one solution; author Betsy Teutsch instead spreads...
her net wide, sharing one hundred successful, proven paths out of poverty in eleven different sectors—including tech, public health, law, finance, and more—in a visually striking book full of images of vibrant, strong women farmers, health practitioners, entrepreneurs, and humanitarian tech stars doing exciting, cutting-edge work. Eye-opening and compelling, 100 Under $100 is an accessible entry point for globally-attuned readers excited about using a broad range of tools to empower women and help alleviate poverty in the developing world.

Worldwise Learning—Carla Marschall 2021-09-07

Create inclusive, democratic classrooms that prepare knowledgeable, compassionate, and engaged global citizens. Today’s global challenges—climate change, food and water insecurity, social and economic inequality, and a global pandemic—demand that educators prepare students to become compassionate, critical thinkers who can explore alternative futures. Their own, others’, and the planet’s well-being depend on it. Worldwise Learning presents a “Pedagogy for People, Planet, and Prosperity” that supports K-8 educators in nurturing “Worldwise Learners”: students who both deeply understand and purposefully act when learning about global challenges. Coupling theory with practice, this book builds educators’ understanding of how curriculum and meaningful interdisciplinary learning can be organized around local, global, and intercultural issues, and provides a detailed framework for making those issues come alive in the classroom. Richly illustrated, each innovative chapter asserts a transformational approach to teaching and learning following an original three-part inquiry cycle, and includes: Practical classroom strategies to implement Worldwise Learning at the lesson level, along with tips for scaffolding students’ thinking. Images of student work and vignettes of learning experiences that help educators visualize authentic Worldwise Learning moments. Stories that spotlight Worldwise Learning in action from diverse student, teacher, and organization perspectives. An exemplar unit plan that illustrates how the planning process links to and can support teaching and learning about global challenges. QR codes that link to additional lesson and unit plans, educational resources, videos of strategies, and interviews with educators and thought leaders on a companion website, where teachers can discuss topics and share ideas with each other. Worldwise Learning turns students into local and global citizens who feel genuine concern for the world around them, living their learning with intention and purpose. The time is now.

Global Citizenship Education—Abdeljalil Akkari 2020

This open access book takes a critical and international perspective to the mainstreaming of the Global Citizenship Concept and analyses the key issues regarding global citizenship education across the world. In that respect, it addresses a pressing need to provide further conceptual input and to open global citizenship agendas to diversity and indigeneity. Social and political changes brought by globalisation, migration and technological advances of the 21st century have generated a rise in the popularity of the utopian and philosophical idea of global citizenship. In response to the challenges of today’s globalised and interconnected world, such as inequality, human rights violations and poverty, global citizenship education has been invoked as a means of preparing youth for an inclusive and sustainable world. In recent years, the development of global citizenship education and the building of students’ global citizenship competencies have become a focal point in global agendas for education, international educational assessments and international organisations. However, the concept of global citizenship education still remains highly contested and subject to multiple interpretations, and its operationalisation in national educational policies proves to be challenging. This volume aims to contribute to the debate, question the relevancy of global citizenship educations policy objectives and to enhance understanding of local perspectives, ideologies, conceptions and issues related to citizenship education on a local, national and global level. To this end, the book provides a comprehensive and geographically based overview of the challenges citizenship education faces in a rapidly changing global world through the lens of diversity and inclusiveness.

The Book of V.—Anna Solomon 2020-05-05

A GOOD MORNING AMERICA BOOK CLUB PICK A BELLETRIST BOOK CLUB PICK For fans of The Hours and Fates and Furies, a bold, kaleidoscopic novel intertwining the lives of three women across three centuries as their stories of sex, power, and desire finally converge...
in the present day. Lily is a mother and a daughter. And a second wife. And a writer, maybe? Or she was going to be, before she had children. Now, in her rented Brooklyn apartment she’s grappling with her sexual and intellectual desires, while also trying to manage her roles as a mother and a wife in 2016. Vivian Barr seems to be the perfect political wife, dedicated to helping her charismatic and ambitious husband find success in Watergate-era Washington D.C. But one night he demands a humiliating favor, and her refusal to obey changes the course of her life—along with the lives of others. Esther is a fiercely independent young woman in ancient Persia, where she and her uncle’s tribe live a tenuous existence outside the palace walls. When an innocent mistake results in devastating consequences for her people, she is offered up as a sacrifice to please the King, in the hopes that she will save them all. In Anna Solomon's The Book of V., these three characters' riveting stories overlap and ultimately collide, illuminating how women’s lives have and have not changed over thousands of years.

One Student at a Time - Fernando Reimers 2017-08-05 This book examines how graduates of the International Education Policy Program at the Harvard Graduate School of Education advance educational opportunity around the world, and how they overcome the challenges of leading change in educational institutions.-- Acknowledgements.

The Global Education Guidebook - Jennifer D. Klein 2017 In The Global Education Guidebook: Humanizing K-12 Classrooms Worldwide Through Equitable Partnerships, author Jennifer D. Klein asserts that teachers must give students access to meaningful partnerships with other classrooms around the world. Doing so cultivates the equitable thinking that students need to be empathetic, solution-oriented global citizens. PreK-12 teachers and administrators need to foster partnerships that endorse humanity and eschew exoticizing people from other cultures. Klein takes readers through the key strategies for forming globally connected, student-driven educational relationships that benefit students and communities on both sides of the partnership. By purposefully choosing a partner, deciding on a design, employing the right technologies, and being mindful of potential pitfalls, educators around the globe can build communities that prepare all students to thrive in the 21st century.

Raising the Global Mindset: Parenting Essays by Thought Leaders Around the World to Empower Children - Aditi Wardhan Singh 2021-03-30 Thought leaders from around the world come together to provide you with heartfelt stories and real life strategies to empower your children to be a global citizen who is strong in identity and accepting of the world and all it has to offer. * Understand what a multicultural family is. * Language learning challenges and strategies. * Building acceptance within kids for others and themselves. * Celebrating the diversity of the world. * The essential conversations you need to be having to build a global mindset.

Promoting Academic Achievement Among English Learners - Claude Goldenberg 2010-04-14 Discover the research and facts on what works in educating English learners! This comprehensive resource examines the research on promoting success among students who come to school knowing little or no English and translates current findings into specific recommendations for developing policies and programs for English learners. With illustrative scenarios throughout, this book gives educators and policy makers solid, research-based information about: Using students’ home language in academic programming Teaching English and academic content simultaneously School and district factors that affect achievement for English learners Sociocultural factors in success, including the influence of parents and families

Global Citizens - Marjorie Mayo 2013-07-04 The dawn of the twenty-first century has been accompanied by an upsurge of anti-capitalist campaigning, challenging the very basis of the New World Economic order. Dramatic events such as the protests from Seattle to Genoa, have captured media headlines. But media headlines leave key questions unanswered, questions about the ultimate significance of the challenges posed by global social movements and the development of civil society, both South and North. This book sets out to explore the lessons from these experiences of social mobilisation. How can non-governmental organisations, community-based
organisations and the labour and trade union movement develop effective campaigning alliances – without becoming institutionalised and incorporated themselves? How can they maintain an effective balance between winning immediate gains without losing sight of longer-term strategies for transformation? How can they work with celebrities to gain media attention – without losing control of the message? And how can social movements develop organisational forms that are genuinely representative and democratically accountable, globally? These questions are explored through case studies of particular networks, movements and campaigns, to tackle the causes of social inequality and social injustice. It concludes by exploring lessons for building global challenges to neo-liberal agendas and developing more transformatory approaches.

**Schools in action, global citizens for sustainable development**-UNESCO 2016-12-31

**Towards a Better Global Economy**-Franklin Allen 2014-09-04 Fluctuations in international trade, financial markets, and commodity prices, as well as the tendency of institutions to favour the interests of the better-off and powerful, pose risks for citizens of all countries. This volume examines the factors that are most likely to facilitate economic growth in low-, middle-, and high-income economies.

**Maker-Centered Learning**-Edward P. Clapp 2016-11-14 The Agency by Design guide to implementing maker-centered teaching and learning Maker-Centered Learning provides both a theoretical framework and practical resources for the educators, curriculum developers, librarians, administrators, and parents navigating this burgeoning field. Written by the expert team from the Agency by Design initiative at Harvard’s Project Zero, this book identifies a set of educational practices and ideas that define maker-centered learning, and introduces the focal concepts of maker empowerment and sensitivity to design. Shares cutting edge research that provides evidence of the benefits of maker-centered learning for students and education as a whole. Presents a clear Project Zero-based framework for maker-centered teaching and learning Includes valuable educator resources that can be applied in a variety of design and maker-centered learning environments Describes unique thinking routines that foster the primary maker capacities of looking closely, exploring complexity, and finding opportunity. A surge of voices from government, industry, and education have argued that, in order to equip the next generation for life and work in the decades ahead, it is vital to support maker-centered learning in various educational environments. Maker-Centered Learning provides insight into what that means, and offers tools and knowledge that can be applied anywhere that learning takes place.

**Empowering Learners With Mobile Open-Access Learning Initiatives**-Mills, Michael 2017-01-05 Education has been progressing at a rapid pace ever since educators have been able to harness the power of mobile technology. Open-access learning techniques provide more students with the opportunity to engage in educational opportunities that may have been previously restricted. Empowering Learners With Mobile Open-Access Learning Initiatives is an authoritative reference source that offers an engaging look at how mobile technologies are aiding educators in providing new, innovative ways to enhance student learning experiences. Featuring relevant topics such as switch access technology, digital portfolios, dual enrollment students, and place conscious education, this is a reliable resource for academicians, educators, students, and practitioners that are interested in studying recent mobile education advancements.

**Teaching and Learning for the Twenty-First Century**-Fernando M. Reimers 2019-01-02 This book describes how different nations have defined the core competencies and skills that young people will need in order to thrive in the twenty-first-century, and how those nations have fashioned educational policies and curricula meant to promote those skills. The book examines six countries—Chile, China, India, Mexico, Singapore, and the United States—exploring how each one defines, supports, and cultivates those competencies that students will need in order to succeed in the current century. Teaching and Learning for the Twenty-First Century appears at a time of heightened attention to comparative studies of national education systems, and to international student assessments such as those that have come out of PISA (the Program for International
Student Assessment), led by the Organisation for Economic Co-operation and Development. This book’s crucial contribution to the burgeoning field of international education arises out of its special attention to first principles—and thus to first questions: As Reimers and Chung explain, “much can be gained by an explicit investigation of the intended purposes of education, in what they attempt to teach students, and in the related questions of why those purposes and how they are achieved.” These questions are crucial to education practice and reform at a time when educators (and the students they serve) face unique, pressing challenges. The book’s detailed attention to such questions signals its indispensable value for policy makers, scholars, and education leaders today.

The Practices of Global Citizenship-Hans Schattle 2008 What is global citizenship, exactly? Are we all global citizens? In The Practices of Global Citizenship, Hans Schattle provides a striking account of how global citizenship is taking on much greater significance in everyday life. This lively book includes many fascinating conversations with global citizens all around the world. Their personal stories and reflections illustrate how global citizenship relates to important concepts such as awareness, responsibility, participation, cross-cultural empathy, international mobility, and achievement. Now more than ever, global citizenship is being put into practice by schools, universities, corporations, community organizations, and government institutions. This book is a must-read for everyone who participates in global events—all of us.

Global Citizenship-Julie Knutson 2020-09-15 In Global Citizenship: Engage in the Politics of a Changing World, readers ages 12 to 15 find the resources and information they need to become active, engaged global citizens who work toward sustained equality for all. Learn about the history and evolution of citizenship, past and ongoing human rights struggles, economic justice, and environmental sustainability. Ready to create a better future for all? Let’s go!

Learning to Collaborate for the Global Common Good-Fernando Reimers 2018-05-02 This book examines the current challenges to democracy and human rights, and discusses how teachers can address them by preparing students in ways which help develop the competencies and dispositions essential for effective participation in a democratic society. The book includes various curriculum resources aligned with the United Nations Sustainable Development Goals that can support active pedagogies to educate global citizens who can advance the common good.

What Works in Girls' Education-Gene B Sperling 2015-09-29 Hard-headed evidence on why the returns from investing in girls are so high that no nation or family can afford not to educate their girls. Gene Sperling, author of the seminal 2004 report published by the Council on Foreign Relations, and Rebecca Winthrop, director of the Center for Universal Education, have written this definitive book on the importance of girls’ education. As Malala Yousafzai expresses in her foreword, the idea that any child could be denied an education due to poverty, custom, the law, or terrorist threats is just wrong and unimaginable. More than 1,000 studies have provided evidence that high-quality girls’ education around the world leads to wide-ranging returns: Better outcomes in economic areas of growth and incomes Reduced rates of infant and maternal mortality Reduced rates of child marriage Reduced rates of the incidence of HIV/AIDS and malaria Increased agricultural productivity Increased resilience to natural disasters Women’s empowerment What Works in Girls’ Education is a compelling work for both concerned global citizens, and any academic, expert, nongovernmental organization (NGO) staff member, policymaker, or journalist seeking to dive into the evidence and policies on girls’ education.

Becoming a Globally Competent School Leader-Ariel Tichnor-Wagner 2020 "A companion to Becoming a Globally Competent Teacher, this book helps school leaders become champions of and drive professional growth toward global competence, which is the set of knowledge, skills, mindsets, and values students and teachers need to thrive in a diverse, globalized society"--

Empowering Teachers to Build a Better World-Fernando M Reimers 2020-01-01 This open access book presents a comparative study
on how large-scale professional development programs for teachers are designed and implemented. Around the world, governments and educators are recognizing the need to educate students in a broad range of higher order cognitive skills and socio-emotional competencies, and providing effective opportunities for teachers to develop the expertise needed to teach these skills is a crucial aspect of effective implementation of curricula which include those goals. This study examines how large-scale efforts to empower teachers for deeper instruction have been designed, how they have been implemented, and their outcomes. To do so, it investigates six programs from England, Colombia, Mexico, India, and the United States. Though all six are intended to broaden and deepen students’ curricular aspirations, each takes this expansion of curricular goals in a different direction. The ambitious education reforms studied here explicitly focus on building teachers’ capacity to teach on a broader set of goals. Through a discerning analysis of program documents, evaluations, and interviews with senior leaders and participants in the programs, the book identifies the various theories of action used in these programs, examines how they were implemented, and discusses what they achieved. As such, it offers an indispensable resource for education leaders interested in designing and implementing professional development programs for teachers that are aligned with ambitious instructional goals.

Global Empowerment of Women—Carolyn M. Elliott 2007-12-12 The empowerment of women is a broadly endorsed strategy for solving a host of difficult problems, from child poverty to gender violence to international development. The seventeen international scholars in this multi-disciplinary volume offer thoughtful critiques of the notion of empowerment based on their studies in twenty countries in all regions of the world. The comparative introduction places concepts of empowerment in the context of models of the market and of community, showing how contradictions in these models as they are enacted on the ground provide both spaces and constraints for women. The chapters consider opportunities for women in the context of globalization, resurgent nationalism and politicized religion, cultures of masculinity, and the HIV/AIDS epidemic in Africa. They show how initiatives at national or global levels are transformed by local cultures and power structures, and demonstrate the fruitfulness of tensions between universal values of human rights and contextualized understandings. This landmark, multi-disciplinary collection of original studies by distinguished international feminist scholars will be an essential addition to the fields of Political Science, Women’s Studies, Economics, Sociology, International Development, and Environmental Studies.

Listening Across Borders—James A. Davis 2021-09-23 Listening Across Borders: Musicology in the Global Classroom provides readers with the tools and techniques for integrating a global approach to music history—within the framework of the roots, challenges, and benefits of internationalization—into the modern music curriculum. Contributors from around the world offer strategies for empowering students to critique the economic, ideological, and political structures that propagate global challenges. Applicable in a variety of classroom settings, the internationalized teaching methods collected here suggest fruitful ways forward in a global age, in three parts: Creating Global Citizens Teaching with Case Studies of Intercultural Encounters Challenges and Opportunities In reevaluating the role of higher education in a cosmopolitan world, modern educators have come to question the limits of geographically defined canons, traditional curricular content, and other longstanding teaching approaches. Listening Across Borders places the music history classroom at the center of the conversation about internationalization in higher education, embracing pedagogies that develop the skillsets to become global citizens in a world where international cooperation is increasingly essential.

The Fourth Industrial Revolution—Klaus Schwab 2017 World-renowned economist Klaus Schwab, Founder and Executive Chairman of the World Economic Forum, explains that we have an opportunity to shape the fourth industrial revolution, which will fundamentally alter how we live and work. Schwab argues that this revolution is different in scale, scope and complexity from any that have come before. Characterized by a range of new technologies that are fusing the physical, digital and biological worlds, the developments are affecting all disciplines, economies, industries and governments, and even challenging ideas about what it means to be
human. Artificial intelligence is already all around us, from supercomputers, drones and virtual assistants to 3D printing, DNA sequencing, smart thermostats, wearable sensors and microchips smaller than a grain of sand. But this is just the beginning: nanomaterials 200 times stronger than steel and a million times thinner than a strand of hair and the first transplant of a 3D printed liver are already in development. Imagine "smart factories" in which global systems of manufacturing are coordinated virtually, or implantable mobile phones made of biosynthetic materials. The fourth industrial revolution, says Schwab, is more significant, and its ramifications more profound, than in any prior period of human history. He outlines the key technologies driving this revolution and discusses the major impacts expected on government, business, civil society and individuals. Schwab also offers bold ideas on how to harness these changes and shape a better future-one in which technology empowers people rather than replaces them; progress serves society rather than disrupts it; and in which innovators respect moral and ethical boundaries rather than cross them. We all have the opportunity to contribute to developing new frameworks that advance progress.

What Kind of Citizen? - Joel Westheimer 2015

Nothing provided

The Future of Accessibility in International Higher Education - Alphin Jr., Henry C. 2017-05-17
Education is the foundation to almost all successful lives, and it is important that a high level of schooling be available on a global scale. Studying the trends in accessibility in education will allow educators to improve their own teaching techniques, as well as expand their influence to more remote areas in the world. The Future of Accessibility in International Higher Education is a comprehensive reference source for the latest scholarly material on emerging methods and trends in disseminating knowledge in university settings. Featuring extensive coverage on relevant topics such as e-learning, economic perspectives, and educational technology, this publication is ideally designed for educators, academics, students, and researchers interested in expanding their knowledge of global education.

Evolving Multicultural Education for Global Classrooms - Gordon, Richard Keith 2021-06-18
Multicultural education is a construct that has been very useful for many years in harboring sensitivities teachers need in addressing diverse students. Now the discipline needs refreshing. In the global society, the idea of multicultural education, a decidedly Western formation, needs to expand its conceptual boundaries. Salient issues in multicultural education such as individual identities, social justice, and equity are bedrock concerns of multicultural educators. These concepts are considered necessary but not sufficient in shaping an evolving model of multicultural education. The complexity of humans and modern and emerging societies requires a broadened scope of the understanding of contemporary multicultural theory and practice. Evolving Multicultural Education for Global Classrooms addresses multicultural education from a comprehensive viewpoint that acknowledges the historical benefit of multicultural education and recognizes a need to inform the discipline with a broader viewpoint. As most knowledge on multicultural education comes from a Western perspective and the scholarship on the topic is weakening, the chapters in this book present new practices and classroom applications that are internationally transferable. Topics covered include teacher education, social justice, educational equity and inclusion, online education, and cultural sensitivities. This book is ideally intended for teachers, educational theorists, sociologists of education, inservice and preservice teachers, administrators, teacher educators, practitioners, researchers, academicians, and students interested in a fresh global perspective on multicultural education.

Fifteen Letters On Education In Singapore: Reflections from a Visit to Singapore In 2015 By a Delegation of Educators from Massachusetts - Fernando M. Reimers 2016-06-02
When a group of educators from Massachusetts traveled to Singapore to visit schools and talk to teachers, teacher educators, and school and system-level leaders in the fall of 2015, they were determined to learn how Singapore had built a high-performing education system. Singapore has transitioned from an education system focused simply on universal literacy and primary education to one that aims for universal high school graduation and post-secondary success. It has gone from a developing
Teaching Climate Change in Primary Schools-Anne M. Dolan 2021-07-27 This important and timely book provides an overview of climate change and highlights the importance of including climate change education in primary schools. It emphasises the importance of cross-curricular pedagogical approaches with a focus on climate justice, providing in-depth assistance for teaching children aged 3–13 years. Informed by up to date research, the book helps teachers to remain faithful to climate change science whilst not overwhelming children. Accompanied by online resources, this book includes practical and easy to follow ideas and lesson plans that will help teachers to include climate change education in their classrooms in a holistic, cross-curricular manner. Specific chapters address the following topics: • Inter-disciplinary approaches to climate change • Early childhood education • Pedagogies of hope • The importance of reflective practice • Ideas for including climate change education in curricular areas such as literacy, geography, science, history and the arts. Designed to promote climate change education in primary schools, this resource will help primary teachers, student teachers, geography specialists and all those interested in climate change education develop their own conceptual knowledge and that of the children in their class.

Empowering Students to Improve the World in Sixty Lessons (Chinese Edition)-Fernando Reimers 2018-01-15 This is the Chinese Language edition of a book which offers three tools to assist student, teachers and school leaders in educating global citizens. The first is a protocol to design and adapt global citizenship curriculum. The second is a protocol to design a school wide strategy for global education. The third is an actual curriculum prototype, a sixty lesson global citizenship curriculum, developed following the process presented in the book. The curriculum offers a coherent and progressive trajectory of five lessons per grade, from first grade to grade twelve, aligned with the Sustainable Development Goals.

Pivot-Ravi Hutheesing 2020-11-10 Education is more than just going to school. How can educators empower students to stay relevant in an ever-changing world? As globalization and artificial intelligence dramatically change the future of work, preparing students for a life defined more by who they are than by what they do is the most important benchmark of a modern education. Pivot is an inspiring journey of self-discovery that reveals an insightful framework for creating self-directed, lifelong learners who can pivot. Born into one of the world’s most politically influential families, Ravi Hutheesing rejected the obvious choices presented to him and took ownership of his education. He propelled himself to the stage at Madison Square Garden as the guitarist of a world-famous band, to the skies as aviation’s go-to spokesperson for recruiting student pilots, to the complex geopolitical landscapes of Iraq and Russia as a cultural diplomat for the US Department of State, and now to schools and conferences worldwide as a dynamic keynote speaker leading discussions on reimagining education. Ravi uncovers ways that traditional schooling, real-world experiences, mentorships, and the arts will equip students with the skills they need to thrive in an unpredictable future. By providing actionable takeaways in every chapter, Pivot reveals how school administrators, teachers, counselors, parents, and students can maximize their roles, because educating the “whole child” is about much more than just going to school.

Global Issues for Global Citizens-Vinay Kumar Bhargava 2006-01-01 Written by 27 World Bank experts, this book draws on the Bank’s unique global capabilities and experience to promote an understanding of key global issues that cannot be solved by any one nation alone in an increasingly interconnected world. It describes the forces that are shaping public and private action to address these issues and highlights the Bank’s own work in these areas. Covering four broad themes (global economy, global human development, global environment, and global governance), this comprehensive volume provides an introduction to today’s most pressing global issues – from poverty.

Growing Up Global-Homa Sabet Tavangar 2009

empowering-global-citizens-a-world-course
Outlines numerous activities and ideas to raise children with an awareness of an increasingly globalized world, from learning simple phrases in a variety of languages to appreciating the holiday traditions of other cultures.

**Soul City** - Thomas Healy 2021-02-02 A New York Times Book Review Editors’ Choice

The fascinating, forgotten story of the 1970s attempt to build a city dedicated to racial equality in the heart of “Klan Country.” In 1969, with America’s cities in turmoil and racial tensions high, civil rights leader Floyd McKissick announced an audacious plan: he would build a new city in rural North Carolina, open to all but intended primarily to benefit Black people. Named Soul City, the community secured funding from the Nixon administration, planning help from Harvard and the University of North Carolina, and endorsements from the New York Times and the Today show. Before long, the brand-new settlement – built on a former slave plantation – had roads, houses, a health care center, and an industrial plant. By the year 2000, projections said, Soul City would have fifty thousand residents. But the utopian vision was not to be. The race-baiting Jesse Helms, newly elected as senator from North Carolina, swore to stop government spending on the project. Meanwhile, the liberal Raleigh News & Observer mistakenly claimed fraud and corruption in the construction effort. Battered from the left and the right, Soul City was shut down after just a decade. Today, it is a ghost town – and its industrial plant, erected to promote Black economic freedom, has been converted into a prison. In a gripping, poignant narrative, acclaimed author Thomas Healy resurrects this forgotten saga of race, capitalism, and the struggle for equality. Was it an impossible dream from the beginning? Or a brilliant idea thwarted by prejudice and ignorance? And how might America be different today if Soul City had been allowed to succeed?

**Education Around the Globe** - Tonya Huber 2021-01-01 International Education Inquiries is a book series dedicated to realizing the global vision of The United Nations’ (2015) Transforming Our World: The 2030 Agenda for Sustainable Development. As resolved by the UN General Assembly (on 25 September 2015; see UN, 2015 October): The 17 Sustainable Development Goals and 169 targets which we are announcing today demonstrate the scale and ambition of this new universal Agenda. They seek to build on the Millennium Development Goals and complete what they did not achieve. They seek to realize the human rights of all and to achieve gender equality and the empowerment of all women and girls. They are integrated and indivisible and balance the three dimensions of sustainable development: the economic, social and environmental. The United Nations’ goals and targets will stimulate action over the next decade in areas of critical importance for humanity and the planet… We are determined to end poverty and hunger, in all their forms and dimensions, and to ensure that all human beings can fulfill their potential in dignity and equality and in a healthy environment. This vision includes to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all” (SDG4, UN, 2017). The founding co-editors seek to provide a forum for the diverse voices of scholars and practitioners from across the globe asking questions about transforming the vision of Education 2030 into a reality. Published chapters reflect a variety of formats, free of methodological restrictions, involving disciplinary as well as interdisciplinary inquiries. We expect the series will be a leading forum for pioneers redefining the international professional knowledge base about the people, places, and perspectives shaping Education 2030 outcomes and the meaning of global citizen education (UNESCO, 2015). Education 2030 topics of interest include, but are not limited to the following: • Improving access to quality early childhood development, care, and pre-primary education. • Ensuring equal access for all women and men to affordable and quality education. • Increasing the number of youth and adults who have skills relevant for sustainable living and livelihoods. • Ensuring equal access for the vulnerable, including persons with disabilities, indigenous peoples, and children in vulnerable situations. • Achieving levels of literacy and numeracy required to engage in communities and employment. • Acquiring the knowledge and skills needed to promote sustainable development, including: education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship education, and the appreciation of cultural diversity and of culture’s contributions to sustainable development. • Providing safe, non-violent, inclusive and effective learning environments for all. • Recruiting, preparing, supporting, and retaining
quality teachers.